

## Phenomenological Study of Factors Causing Parental Participation in Student Education at SMP Negeri 1 Gianyar, Gianyar Regency, Bali Province

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### Abstract

*Efforts to improve and enhance access to quality education for all Indonesian children will not achieve optimal results without the support of parental involvement. In the education system, parents play a crucial role in their children's academic and non-academic achievements, as they are the primary figures responsible for guiding and supporting their children's growth and development, shaping their mindset, motivation, and learning attitudes, and creating a supportive environment to motivate them. This research aims to describe the factors that cause active parental involvement in their children's education using a qualitative research approach with a phenomenological study approach. Based on analytical research conducted at SMPN 1 Gianyar, a favorite school representing diverse parents, it was found that the factors contributing to parental participation and active involvement are awareness openness school concerns involvement in social organizations.*

**Keywords:** *Phenomenological Study, Causal Factors, Parental Participation.*

### INTRODUCTION

Education also has an important meaning in the social development and welfare of a country. Equal and inclusive education helps reduce social disparities and economic disparities between individuals and groups (Ekosiswoyo, 2016). This contributes to the creation of a more just, equal, and harmonious society. Through education, individuals are empowered with broader knowledge and understanding of social, political, economic, and environmental issues. Quality education can help increase people's awareness of their rights and participate in democratic processes and decision-making that have an impact on the development of the country. Overall, quality and equitable education have the potential to increase a country's progress in various aspects of life (Edward B. Fiske, 2004). By implementing a good and effective education system, a country can create an educated, productive, innovative, and developing society so that it ultimately contributes to the country's progress and sustainability.

The government's massive efforts to improve and increase access to quality education for all Indonesian children will not reap maximum results if it is not supported by parental participation. In the education system, the role of parents has a very significant influence on children's learning achievements because parents are the figures who are first responsible for guiding and supporting children's development, including in the educational context (Afni, 2020). As the first figure responsible for guiding and supporting children's development, parents have a significant influence in shaping children's thinking patterns, motivation, and learning attitudes. Through active involvement and participation in their children's education, parents can create an environment that supports and motivates children to achieve optimal learning achievements.

The role of parents has a very significant impact on the personality development and achievement of students. Through emotional support, strong values, partnerships with schools, careful monitoring, and strong relationships, parents make an invaluable contribution to shaping their children's educational future. With active

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involvement and deep attention, parents can help optimize academic potential and strengthen students' learning motivation to achieve better academic achievements.

The importance of the role of parents in children's education was also expressed in a report issued by the Organization for Economic Cooperation and Development (OECD) which was released in 2012 (Scott, 2003). According to the report, students' reading ability and general learning ability tend to improve if they are frequently involved in their learning activities. Regardless of the family's economic conditions, the OECD report also states that the influence of parental involvement on children's learning abilities tends to be the same. Apart from cognitive abilities, parental involvement in education also plays an important role in forming children's character, which is characterized by reducing children's negative behavior both at home and at school (Scott, 2003).

The role of parents in supporting children's learning achievements has been recognized by various previous studies (Orangtua et al., 2018) in a meta-analysis study of more than 800 studies concluding that the role of the family is very significant in children's education. If ordered starting from the greatest influence, then how do parents provide encouragement, motivation, encouragement, and hope to their children will be in top order. Parents who can motivate their children and place expectations on them tend to produce children who excel. On the other hand, parents who are unable to motivate their children and do not place high expectations on them tend to give birth to underachieving children (Sumarsono, n.d.).

The lack of active involvement of parents in their children's education not only results in the loss of children's interest and motivation in learning but also affects children's social and emotional development because they lose the opportunity to learn values and social skills that are important in interacting with others. adults. In addition, parents' lack of active involvement in their children's education can have an impact on hampering parents' communication with the school and in turn can affect monitoring and improving children's academic achievement and life behavior because parents who do not play an active role tend not to be involved in various school activities (Wolomasi et al., 2019).

Schools and parents have a close relationship very closely in achieving school goals or education in general effective and efficient. Furthermore, schools must also support the achievement of goals or meet the needs of parents, in particular the need for their children's education. (Teguh Wiyono, 2010) emphasized that the process of providing education in schools will be optimally successful if supported by some party, Good source Power originates from school, parents students, and society. Furthermore(Teguh Wiyono, 2010) stated that the participation of parents of students both in material form and in the moral and spiritual form very necessary to achieve educational success in school. In this context, schools are not only obliged to socialize the school's goals, programs, conditions, and needs to parents, but are also obliged to know the hopes, ideals, needs, and demands of parents. Schools are obliged to build communication and encourage parents' participation in various school activities because various research results show that there is a positive and significant relationship between parents' active involvement in school activities and increasing their children's academic and non-academic achievements. (Sumarsono et al., 2019).

The various reviews above indicate the importance of conducting research on the active participation of parents in their children's education at school with the title Phenomenological Study of Factors Causing Parental Participation in Children's Education at SMP Negeri 1 Gianyar, Gianyar Regency, Bali Province. Through this phenomenological study, researchers can understand and describe the experiences, perceptions, and views of parents of students regarding the factors that influence their participation in their children's education.

## **METHOD**

This research uses a qualitative research approach with a phenomenological research design. A qualitative approach was used in this research because it allows researchers to explore and gain a deeper understanding of parents' perceptions of the factors that cause them to actively participate in the education of their children who attend SMP Negeri 1 Gianyar, Gianyar Regency, Bali Province.

The phenomenological research design applied in this research is a descriptive phenomenological approach. This approach draws on the phenomenological tradition that originates from the works of Husserl and underwent further development by Merleau-Ponty (Thorstenson et al., 2018). The descriptive tradition of phenomenology places particular emphasis on attempting to describe and detail human experience accurately while maintaining the essential characteristics of that experience. Understanding subjective experience is a top priority in this approach

This research aims to investigate the factors causing the active participation of parents in children's education at SMP Negeri 1 Gianyar, also known as SPENSAGI, in Gianyar Regency, Bali Province. The choice of research location is based on the author's ease of access in collecting various relevant information, considering that this location is where the author works. Apart from that, this research location also provides facilities and administration that support the smooth implementation of research. Regarding the number of participants or informants required in qualitative research, (Werang et al., 2023) it suggests that the adequacy of participants or informants in qualitative research is based more on the concept of data saturation, not on the large or small number of participants or informants. The key instrument in this qualitative phenomenological research is the researcher himself because the researcher himself knows best the topic to be researched (Werang et al., 2023).

Following recommendations (Moustakas, 1994), there are two types of interviews applied in this research, namely general interviews and special interviews. In general interviews, researchers discuss with participants/informants general information that is directly related to participants/informants, such as age, gender, type of work, and level of education. Meanwhile, in special interviews, researchers and participants/informants discussed matters directly related to the research topic, namely the factors that cause parents' active participation in their children's education at SMP Negeri 1 Gianyar, Gianyar Regency, Bali Province.

In phenomenological research, the data analysis process involves the following four main steps: (a) bracketing, (b) horizontal, (c) grouping, and (d) text writing. Bracketing means suspending personal prejudices and assumptions to focus on the data. Evaluation of the quality of research is one of the things that is very crucial if educational research findings are to be widely used in educational practice. In this regard, concepts such as validity and generalisability which are usually very common in quantitative research will be juxtaposed with terms commonly used in qualitative research such as credibility, dependability, and transferability (Werang et al., 2021).

## **RESULTS**

Awareness of their role as parents is an important attribute in the active involvement of parents. Family roles can be described through the role of the father, the role of the mother, and the role of children who have their roles and functions within the family. Parents have an important role in forming a child's personality because everything that becomes a habit of parents can be imitated by children. Parents are figures for children because parents are the ones who care for and educate children from childhood. The role of the family environment in children's development can be provided through internal and external supervision in creating the best generation of children, which can be done through cooperation and patience to build parenting patterns that are in line with education. This is intended to monitor the integrity of the attitudes and behavior of the child's growth and development, both from the aspects of the child's attitudes, behavior, and social growth which always blend with the surrounding environment. The role of the family environment is integrated with the role of the school and society, many parents are busy only entrusting their children's development to the school (educator/teacher) and employ housemaids or assistants to take care of their children without controlling their children's development, so that children's attitudes and personalities vary according to their needs. with the situation and conditions it finds.

The role of parents cannot be moved, education at home is the first and foremost, so parents must be aware of their role as parents. Parents must be involved and aware of their role in their children's education because education must be carried out continuously, they must be actively involved in their children's education, even though they do not have a background in higher education. The main key factor motivating parents to be actively involved in their children's education is that parents must be aware of their role as parents so that

children are also aware of their role as children. Parents must be aware of their role at home because teachers have carried out their role well at school. With awareness of each role, it is of course the awareness of parents as parents that is the main motivating factor for parents to be actively involved in their children's education.

The factor of their role as parents is the highest factor that encourages parents to be actively involved in their children's education. This is proven by their statements and answers, where they support the education and activities carried out by SMP Negeri 1 Gianyar. Parental involvement in children's education is one of the factors important and has a major impact on academic success and the development of student personality. When parents are actively involved in their child's school life, a synergistic relationship will be created between home and school, all of which can support the child's holistic development. The role of parents does not only mean being present at school events but also being involved in supporting learning and teaching positive values at home.

Awareness of the role of parents in school activities is an important factor that can have a positive impact on children's education. The awareness of parents of students at SMP Negeri 1 Gianyar is that they are involved in educating their children at home, parents are aware of their role as parents and do not leave their children's education to the school alone, but parents involve themselves and always find out what activities their children do. their children do at school and participate in developing their children at home. Parents are aware of their role in not only giving birth but also educating and caring for them and are actively involved in instilling values in their children. Parents at SMP Negeri 1 Gianyar also take part in school activities, they are active and involved in the Project for Strengthening the Profile of Pancasila Students (P5), willingly helping their children without always having to wait for directions from the school. Parents realize that the role of parents is to educate and supervise children at home because most of the time the child is at home with his family. Teachers at schools are aware of their role as teachers at school and are fully aware of their responsibilities at school to educate children. Parents and teachers provide awareness and role modeling for children that everyone has their role so that children can carry out their roles well.

The support and enthusiasm of the school are very good, including encouraging parents to accompany their children in studying or passing exams. Another mental support that the school also provides is that the principal and his staff come to watch the championship between students and provide encouragement. Apart from that, if you want to discuss an urgent program, the school will hold an online meeting and look for parent representatives who understand the use of the application. Parents are also given complete information regarding programs and extras or additional guidance provided by the school so that parents do not need to worry about their children. The school's concern is also evident when at school every Monday, the school holds an appreciation day for students who take part in a competition, whether they win or lose. Appreciation is not only given to those who win the competition because they make their school and family proud but also to students who lose so that these students are not disappointed and hopeless. It was also obtained from interview data where the school had data on parents who were economically disadvantaged and through the homeroom teacher held an approach and jointly understood the economic conditions of parents from disadvantaged families so that disadvantaged families were exempted from all donations and were instead given donations by the parents. and other students.

Through active involvement in the association, parents learn about the very diverse problems at school, so that from joint discussions through the association, joint efforts continue to be made. If there is a violation of discipline or a violation of character, parents involved in the community group will immediately know and will immediately actively participate in supervising their children. With active involvement in the community, parents know about school programs and activities because there is always documentation and information regarding student activities. Parents will never miss information about schools and children. Parents are even asked by the school if they need resource persons where the themes chosen are based on the work or interests of the parents. With active involvement in the community, it will be known to underprivileged students and parents that they will be freed from donations, they will take the initiative to contribute and donate if there is a problem such as the death faced by one of the parents in the community group and together they will visit it.

## **DISCUSSION**

Schools and parents are two things that cannot be separated in supporting students' educational progress. Schools need to create efforts that can encourage parents to always be actively involved in their children's education. Indeed, this has been known by many parties, but actual efforts rarely occur. Even parents tend to "close their eyes" and hand over complete power to the school for their children's education. Through parental involvement in education, a strong partnership is established between parents and schools, this creates an environment that supports children's academic and non-academic development. Parents can collaborate with teachers, attend school meetings, and be involved in school activities, this partnership helps unite efforts between home and school in supporting children's learning success. Parents participate in monitoring and supervising their children's development by integrating learning progress, monitoring attendance and providing guidance, and being able to identify challenges and needs so they can provide appropriate interventions and support children in achieving their best potential.

SMP Negeri 1 Gianyar widely opens up parental involvement in the educational process of their children at school. New programs are developed by listening to opinions, coordinating with each other, and regularly holding outreach between schools, committees, and parents to raise awareness of mutual involvement in children's education. This effort is very important to build an agreement to align the vision at school with at home so that ultimately it can improve the quality of education at school. Parental involvement in education builds strong relationships between parents and their children.

Apart from the teacher factor(Hattie, 2009) also concluded that the role of the family is very significant in children's education. If ordered starting from the greatest influence, then how parents provide encouragement, motivation, encouragement, and hope to children, will be in top order. Parents who can motivate their children and place expectations on them tend to produce children who excel. Meanwhile, family factors that have a moderate influence include communication between parents and children regarding school assignments such as doing homework and discussions related to lessons at school. Meanwhile, parental supervision at home, for example regarding when to watch television and when it is appropriate to study, has the smallest effect.

The role of parents cannot be moved, education at home is the first and foremost, so parents must be aware of their role as parents. Parents must be involved and aware of their role in their children's education because education must be carried out continuously, they must be actively involved in their children's education, even though they do not have a background in higher education. The main key factor motivating parents to be actively involved in their children's education is that parents must be aware of their role as parents so that children are also aware of their role as children. Parents must be aware of their role at home because teachers have carried out their role well at school. With awareness of each role, it is of course the awareness of parents as parents that is the main motivating factor for parents to be actively involved in their children's education.

The awareness factor of their role as parents is the highest factor that encourages parents to be actively involved in their children's education. This is proven by their statements and answers, where they support the education and activities carried out by SMP Negeri 1 Gianyar. Parental involvement in children's education is one of the factors important and has a major impact on academic success and the development of student personality. When parents are actively involved in their child's school life, a synergistic relationship will be created between home and school, all of which can support the child's holistic development. The role of parents does not only mean being present at school events but also being involved in supporting learning and teaching positive values at home. Awareness of the role of parents in school activities is an important factor that can have a positive impact on children's education.

The awareness of parents of students at SMP Negeri 1 Gianyar is that they are involved in educating their children at home, parents are aware of their role as parents and do not leave their children's education to the school alone, but parents involve themselves and always find out what activities their children do. their children do at school and participate in developing their children at home. Parents are aware of their role in not only

giving birth but also educating and caring for them and are actively involved in instilling values in their children. Parents at SMP Negeri 1 Gianyar also take part in school activities, they are active and involved in the Project for Strengthening the Profile of Pancasila Students (P5), willingly helping their children without always having to wait for directions from the school. Parents realize that the role of parents is to educate and supervise children at home because most of the time the child is at home with his family. Teachers at schools are aware of their role as teachers at school and are fully aware of their responsibilities at school to educate children. Parents and teachers provide awareness and role modeling for children that everyone has their role so that children can carry out their roles well.

The awareness of the role will build synergy between parents and educators, optimize the development of children's potential, and ultimately be able to encourage children to grow and develop into independent individuals, able to face future challenges creatively, physically and mentally healthy, and have good personalities. Good. However, there is no guarantee that high collaboration in children's education will result in "success" in their future lives. However, one thing that needs to be noted is that optimal cooperation will provide the widest possible opportunities for children to carry out activities have a variety of experiences, and be fully supervised by adults. This will certainly help him develop physically, emotionally, socially, and intellectually. Opportunities like these will help improve the skills needed in future life. Collaboration between schools and parents is key to ensuring children's overall development and success. Parental involvement in school is an important aspect of children's education. Actively involved parents have a positive impact on a child's academic achievement, personal development, and well-being. Collaboration between parents and schools will be able to create a pleasant and supportive learning environment where children feel supported holistically. Therefore, building cooperation between parents and schools is a valuable investment for a successful future for students.

Openness between the school and parents builds good communication links where the school conveys clearly and openly what goals, targets, and programs will be implemented and which have not yet been implemented following the school's vision and mission. Clear and open communication will increase parents' involvement in their children's education so that school goals are achieved and the program can run well in line with parents' goals in sending their children to school. In general, the vision, mission, and goals are presented at the beginning of the school year. At SMP Negeri 1 Gianyar, regular parent meetings are not only held at the beginning of the school year but also during the educational process and evaluation of learning outcomes at school. If there are problems faced by children at school during the learning process, they should be communicated openly to parents. If the school needs information regarding children, parents also communicate openly and convey it to the school so that the school and teachers obtain adequate knowledge about their students.

Through open communication, there is active involvement of parents in education, and a strong partnership is established between parents and schools. This partnership helps unite efforts between home and school to support children's learning success. Open and in-depth communication helps understand children's needs and interests. The issue of openness at SMP Negeri 1 Gianyar has developed into two issues, namely the issue of open communication and the issue of funding. All of this can be seen from the school's activities involving parents of students, and the open submission of all funding and activity reports, as well as the school being very open in accepting criticism and suggestions from parents of students for better results. The school's openness to parents and the community is important for building good relationships and mutual trust between all parties involved in the educational process. The Principal, Teachers, and Staff of SMP Negeri 1 Gianyar widely open communication with parents in the educational process of their children at school.

Parents as representatives of the family are the closest people to students who not only influence the characteristics of students but also support the child's system in carrying out their education. A positive relationship between parents and teachers is defined as one characterized by mutual cohesion and prevention of conflict. Parent and teacher closeness is the level of warmth and open communication between parents and teachers, and conflict is the level of friction in interactions between parents and teachers. Teachers will meet with students' parents and other family members, whether in person or not, from the student's first day at school and in the classroom until the student's last day of education. Good communication between parents

and teachers can increase parental and community involvement thereby helping develop community interest in the school which results in support for the school (Stafford, 1983). Two-way communication between parents and teachers is more widely used. Before the meeting takes place, the teacher provides the results of the school report and meeting sheet for parents to prepare for the meeting. During the meeting, the teacher checks whether the parents understand the results of the child's performance and, if necessary, spends more time discussing them. This applies to all parents with various educational backgrounds and student conditions. Parents are permitted to ask questions that encourage participation in the child's school career. Several findings of this literature review are in line with the journal (Khusniyah et al., 2023) with the research title Parental Involvement and School Cooperation in Elementary School Student Education: Literature Study.

Tri educational centers are three educational environmental centers consisting of family, school, and community environments. Parents have the responsibility to educate their children at home, teachers are responsible for educating students at school, therefore it is very necessary to have a good relationship between parents and teachers so that the information and teaching that students receive are no different and the community itself is the one who initiates it. there is an idea to continue to realize good character and personality in wider social life. Parents need to take part in helping schools to develop all aspects of development that students already have by collaborating with teachers. With cooperation, parents will be able to gain knowledge and experience from teachers in educating their children. Because teachers not only develop students' intelligence but also try to shape students' personalities into people with good character and morals. Parental involvement is a process in which parents use all their abilities for the benefit of themselves, the students, and the programs run by the students. (Kurniawan, 2017) explains that the family is a vehicle for educating, nurturing, and socializing children, developing the abilities of all its members so that they can carry out their functions in society well.

Family is an important aspect to instill character in children so that children have good character. Realizing the large responsibility of parents in a child's character education, parents should also work together with the school as a formal education environment to help the child's education. Concerning schools, parents must coordinate well with the school (Kurniawan, 2017). As a result, if good communication is not established between teachers and parents, learning objectives will not be achieved optimally because collaboration between teachers and parents is the most important program in educational institutions. Good collaboration between teachers and parents will be formed if there is effective communication between teachers and parents in improving the disciplinary character and responsibility of students. Effective communication between parents and teachers has a positive impact leading to active involvement of parents in their children's education.

Schools must be accountable, meaning they are accountable to stakeholders, both internal and external, especially in terms of managing school funds. This is because school funds come from various parties, namely the government, parents of students, and other parties. Accountability carried out by schools must be good because good accountability shows that the school as an implementer of education has carried out its duties well so that it will increase public trust. Schools that manage funds well will certainly be accountable. Accountability is a form of responsibility in the management of financial information systems that aims to formulate financial report results which are then used to consider making policies and decisions. Siagian, (Imron, 2023) states how effectiveness criteria and these criteria can be used as a reference in this research in knowing how effective effectiveness is in managing BOS funds, the criteria put forward are as follows: (1) Clarity and objectives to be achieved. (2) Clarity of strategies for achieving goals. (3) Perfect analysis and policy formulation process. (4) Proper planning. (5) Preparing the right program. (6) Availability of work facilities and infrastructure. (7) Effective and efficient implementation. (8) Educational supervision and control system. Accountability aims to create public trust in schools. Good school management will have an impact on good public trust as well. Thus it can be said that the creation of public trust is always directly proportional to what the school has done. Apart from that, accountability aims to assess school performance and public satisfaction with educational services provided by schools, to involve the public in monitoring educational services, and to account for the commitment of educational services to the public.

At SMP Negeri 1 Gianyar, the principal and teachers always motivate the student's parents to be actively involved in every activity at the school, providing information as widely as possible so that the student's parents know what the school's activities are so that parents are more concerned and involved in it. in children's

activities, ensuring that the school does not only belong to the government or teachers but also to all school residents including the student's parents. School concern can encourage parental involvement so that ultimately it can improve achievement and the quality of school education. The care, support, and enthusiasm of the school at SMP Negeri 1 Gianyar is very good, this is what motivates parents to take part in children's activities. The school very regularly provides information and information about activities using various communication facilities such as websites, social media, and circulars. The school also regularly informs about the championships won by the children and continues to encourage parents to always accompany their children in their studies. Things like this keep parents motivated and have the same enthusiasm for school.

By being active in community groups parents at SMP Negeri 1 Gianyar feel very involved and responsible for all school activities and programs, parents are active in all school activities and help the school, for example in providing resource persons in the "Career Day" program adjusted to the identification of the potential of the parents who are assessed based on their work. By being active in community groups parents are aware that many school problems are revealed by the homeroom teacher and the problems of different students are complained about by the parents of the students so that from these discussions the parents realize how heavy the burden is on teachers dealing with so many students with diverse characters and problems and Teachers can also understand parents' points of view so that parents and schools happily collaborate to face the challenges and obstacles they face for the progress and success of their children's education and development. Through activity in this forum, cooperation between parents and the school will continue to be encouraged which will have a positive impact on children. With the active involvement of parents in the community, school communication with students' parents is well established, creating more active parents and a conducive school environment. Handling problematic students will be resolved quickly, school activities will be easily known to parents, so that there will be no gaps for deficiencies or gaps in information that trigger conflict. The activeness of parents in community groups at SMP Negeri 1 Gianyar has proven to be very effective and beneficial for children's growth and development both academically and non-academically.

## **CONCLUSION**

Parents of students at SMP Negeri 1 Gianyar are aware of the importance of their involvement in their children's education and activities at school. This awareness can be seen from the responsibility and activeness of parents in their participation and involvement in all activities carried out at school. Parents who have a good understanding of the importance of education tend to be more actively involved in their children's education. Collaboration between parents and schools will be able to create comfortable environmental conditions for children and children feel supported holistically. This awareness of their role as parents motivates them to play an active role in participating in educational activities at school and supporting their children's learning process.

Gianyar 1 Public Middle School is very open in communication with students' parents. Effective communication allows parents to feel involved, valued, and an important part of the school. Involvement in decision-making, program planning, and school financing. Openness is not only in terms of communication but also the level of transparency and accountability in school funding management. By paying attention to these factors, schools can strengthen relationships with parents and increase their involvement in children's education.

The school shows a caring attitude both physically and non-physically. Physically, things done by schools include presence and assistance when students compete, visiting sick students lying in the hospital, or visiting families of students who are experiencing disaster. Meanwhile, non-physical activities include holding appreciation days for students who win or lose in competitions and providing encouragement to parents and students when accompanying their children to study at home. Parents who are always required by the school to keep an eye on their children while they are at home are part of the school's high level of concern because even when the children are at home the school still has a high level of care. School concern is a factor that causes parents to become actively involved in their children's education.

The existence of a parent association at school makes it easier for schools to communicate and interact with students' parents. It is easier for parents to get information and monitor their children's condition while they

are at school, as well as the school is quicker and more organized in providing communication regarding student development and also school activities. The active involvement of parents in this community is one of the factors that cause parents' involvement in their children's education, the feeling of shame and reluctance in the community and the fear of losing information about school and their children's development causes them to continue to be active and involved.

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