

Family And Its Role in Education Integrated for A Child at Some Point Before the School - Theory Study-

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Abstract

The family plays an important role in a child's education and development. Prior to entering school, a child is affected by the family environment and their interactions with their peers. This study aimed to identify the significant impact that the family has on a child's development, including their physical, linguistic, mental, social and emotional growth. These factors influence a child's ability to interact with others. Furthermore, the family plays an integral role in fostering the child's social and emotional development, which is crucial for their personality formation and interpersonal skills. Childhood is a pivotal period in an individual's life, as it shapes their future growth and well-being.

Keywords: Family, Integrated Education, Pre-School Child, Basic Education

INTRODUCTION

Prepare family From most important Institutions that contribute in nurture Social for individuals the society and the greatest effect in life individuals and groups , has remained old and for centuries long play with upbringing emerging, was From its purpose that Know grown ups kids ways live and behavior In addition to me to provide the needs somatic and psychological and necessary for its members, has get up with its functions in the border that Allow out its scope And as much that you require her needs Economic and congenital and educational, was Center primary in life individuals

education family no Differs on me its importance two, to guarantee nurture sound for the child and prepare element essential in bringing up Child It is considered the years first that spend it Child in his house From Larger Effects responsible About formation his future she is first Center grow in it Child, and imbibe judgments moral and traditions and habits and customs sound From During Atmosphere emotional that react with him in family , Activate Jobs educational no Checks Except together efforts family so you do Bad war and duties many the most important satiate needs Child Mental and expand perceive and more acquaintances, even able family From The performance turn educational no bad From Prepare it in the form of Salim(AL-Momani& Jawarneh, 2022)

as such that family enjoy prestige educational big between Institutions other, as a Establishment educational not systemic, Nor Can that realized Education integrated for the child, Except if I started From family, being the brick first that Originates In which Child, and foundation the society interconnected, that brown From first Moment, on me Compatibility and compassion and harmony and sharing in Rights and duties, no but make curriculum divine family responsible About itself and others, or From he is in surroundings captive much From interest and care with children picture integrated(AL-Momani, 2022)

From here it stems Importance the study because the topic thoughtful, Education integrated, From Threads important in life the individual which lent it Scientists and researchers interest big And from angles different, education integrated realized For a child What Before The school on me What get up with it family From finding condition From balance in all fields related baby picture miscellaneous and inclusive and integrated.in which no focus on me the side Cognitive and neglect Rest sides or the opposite.because that From like that Creates Type From non balance and integration between aspects the growth human.it gets reinforced his abilities Cognitive on me account sentimental or Kinetic.or Kinetic on me account emotionality and

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cognitive, and this is Impedes the growth proper and integrated For a child What Before The school.and lies Importance this is the study in try it Identify on me role that Can that contribute family in Investigation Education integrated For a child What Before The school.and back Importance the study to me that it:(Alrabadi& Al-Momani, 2022; Rababa & AL-Momani, 2022)

1-having food Role family Which Enterprise educational first that lead to turn around big in formation Character Child.and the bowl educational that make up Character Child individually or socially.

2-seek in Role family which Put fingerprint first on me Character Child and specify its directions Social and congenital and psychological.and in its scope receive Child its effects Social first and its models cultural and drink Himself Standards Social and directions Mental.

Importance family in life Child

Prepare family From most important Institutions that contribute in nurture Social for individuals the society and the greatest effect in life individuals and groups , has remained old and for centuries long play with upbringing emerging, was From its purpose that Know grown ups kids ways live and behavior In addition to me to provide the needs somatic and psychological and necessary for its members, has get up with its functions in the border that Allow out its scope And as much that you require her needs Economic and congenital and educational, was Center primary in life individuals And so Lost she was centered its tasks Around two operations two main:

first: preparation necessary to get on me necessities life the operation picture mechanism directly

And the second: represented in training on me roads and values accepted and familiar in life community in a way cross and normal During to share kids with grown ups and their actions and their conversations in Situations life felt. (Mazahrah, 2019; AL-Momani& Purnawan, 2022)

The family carry out out Careers Vitality and responsible About take care and do out Among the most important of these functions:

1-that family produce children and supply them with the environment good to achieve their needs Biological and social.

2-prepare them to participate in life the society and get to know on me Values and his habits.

3-feed them family by means that prepare them to achieve their selves inside the society.

4-family she responsible About Investigation stability and security and protection and tenderness on me children Period their childhood

5-Located on me shoulders family side big From aspects Education congenital and sentimental and religious in all Phase Childhood.this to me side that Islam take care childhood and configure families From During marriage legal gesticulate communicate so From rights and duties for every From the couple, gesticulate Associated so From Responsibilities and functions and roles Multiple. (Al-Khawaldeh& rostom, 2020; Al-Momani& Rababa, 2022; Mazahrah, 2019).

Properties Stage Childhood Early

Is characterized by Stage Childhood early, with characteristics autosomal and mentality emotional and social congenital, solo out About stages the growth other, Nor bad From examining on me Properties Stage Childhood early, to help educators and researchers on me Evaluation behavior children and modify it, and knowing how to deal With them, and guide them routing proper, in order to we rise with personality Child and settle build it humanitarian, And from most important this is Properties:

Or not: the growth physical and sense kinetic:

stop safety Child, in the health somatic, on me Bezel consideration Conditions nutrition and lighting ventilation, as such Featuring Building physical for the child in this is stage, weak and not Ability on me

Resistance, has Lead Ill nutrition, and expose it for diseases in this is stage early From his life to me antiquities negative on me his health somatic, which Stay inherent for him in Phase the growth next, Than He appears his need to me care health continuous, and attention by providing Elements food necessary for him in Stage configuration construction, that Depends on her Phase the growth next and affected By (Hindi, 2020; AL-Momani, 2022)

And from factors Effective that contribute to safety Building physical and healthy for the child During two years the first two From his life, Accreditation on me Breast feeding natural From the mother, Where proved studies, that leben the mother rich all Elements food and basic, that need it the body to grow, and maintain on me his health and fortify it From diseases catarrh Intestinal.

as such proved studies, that children Whose they depend on me food alternative, or coffee industrial, more susceptible for diseases and injury with catarrh intestinal, and soft bone paralysis children, From peers Whose they depend on me leben mothers as food Main for them, and this is calling to me necessity Awareness mothers in the form of general, and workers from them in the form of Special, importantly care on me Commitment feeding Child About road Breast feeding natural, confirmed many From Studies on me Importance Education family in Stage Childhood early, About Relationship between System nutrition in this is stage features configuration physical in the future From hand obesity Where indicated this is Studies to me that exaggeration in Feed Child in this is stage lead to to me a plus in size cells fatty in fabric greasy picture chronic, show its symptoms on him, Than Makes command From Difficulty place get rid of Of which in Stage puberty.

the child in this is stage Need to me food and dwelling and air pure my maternal uncle from pollution all its shapes–pollution environmental, pollution food, pollution auditory, pollution antenna–Because to her Effect negative biology and psychologically and mentally on me Child baby especially Child that He approves in feed it on me alternatives industrial.

and upon it van family Claim ban be conscious for needs her children and save it to her limit lowest From Circumstances living, Such as source income Content and the dwelling stable and services health and educational and social because two years the first two From Omar Child tighten grow big in skills Kinetic connected with muscles big that pave The Road to grow muscle minute, will not is happening this For a child if It was He lives in residence free From The environment the wide and spaces open and the air pure as such he is adverb that Suffers from him Children and residents the cities Whose no Available for them this is things Except jointly in Clubs and gardens the public up to tight something like What, other than Children villages And the countryside (Mazahrah, 2019)

and to grow Child in the form of Right and sound no bad From to provide Atmosphere appropriate to sleep From hand calm lighting, Because she a task to grow Child safety his health somatic and not omission side Cleanliness in its forms different and organize Dates food for him; this In addition to me care safely senses Child that From through it react with The environment surrounding with it, he did road senses like sight Realize Child stimuli different that help him on me Interaction with her and configure Concepts Scientific and realization The things that Can realizing it in this is stage.the senses considered as Instrument Contact Child in the world outer From Around him (Wajeeh, 2017)

secondly: Properties the growth mental

Featuring Child in stages early From his age, affected by him with the environment surrounding with it, which start From a period pregnancy , Where Proved Scientists and researchers that Arrival Quantity From Oxygen to me brain fetus He approves on me Bezel Comforts somatic for the mother pregnant and that fatigue for the mother pregnant hinder From Arrival Oxygen to me brain fetus And therefore pridet the doctors result that lag behind mental For the Child (Atef, 2020)

and this is signify on me drop in Rate intelligence Has About The ratio homework Availability in case availability the conditions health necessary for growth mental.growth mental for the child in this is stage From his life, Affected what Follow From practices educational gesticulate available in his environment From elements and sexy The environment ,that represent for him All a thing, the more available stimuli positivity

and experiences sound and games educational purposeful and mental that Working on me activation proces thinking gesticulate accompanied by From the problems and challenges that object his thinking whenever Assist that on me his reaction and more growth intelligence and his abilities mental in the form of better.

The practices educational wrong that exposed to her Child in stages early, effect on me his intelligence which be result to excessive in pampering Child and exaggeration in protect it Because there Relationship strong between availability the problems that defy Intelligence Child and between its growth mental.mother that exaggerate in to provide protection complete take care on me pamper him and make it Full Accreditation on her in All his requirements and his needs and satiate her Without Grant Chance to practice on me get on me this is the needs it's exposed to obstruct in its growth mental for not exposing it and his interaction with the problems to reach to me Solution Satisfying for him.It is things that exposed the growth mental in this is stage by depriving him From training on me feeding Himself By himself or Wear his clothes on his own and do the mother all his requirements daily for fear Maaleh or Exaggerate in his comfort, Than Lead to me affected passive in its growth mental that He approves on me Of experience that sharpen the mind and push it to me thinking And therefore to me the growth and intelligence.In addition to me size family and their number for him Relationship strong cleverly Child When equal two families in all factors that effect in Determine level Intelligence Child van Degree Intelligence children in families few the enemy the size be higher Degree From Intelligence children the biggest volume And the reason that parents they have Chance Larger to interact with their children And the answer is on me their questions and guide them Than helps on me sharpening and development their intelligence to me Maximum Limit maybe(Sharif, 2017).

the growth social and emotional

if It was parents they Whose they do in turn captive, no bad From statement roads to effect the changes desired, that they seek to achieve.see Ericsson puter theory the growth social, that the growth psychological in context social, more wide within Heritage cultural for the family, see that the individual able on me development his character, From During Phase the growth successive and long his life, as such and believe with periods critical to grow, and considers it Point Transformation decisive, If did not solve Problems this is stage she will appear in Phase developmental suffix when Child, It is considered Child adapted if transcend the problems, and distinguished his behavior positively During passing by in stages sequential, suggested Ericsson eight Phase for growth psychological and social as such follow:

- Stage feeling with confidence Opposite feeling not Confidence stretching(From Birth– 8Months)the year first From Omar Child considered as a period suitable to generate Confidence by self and the environment , And that From During his confidence with others, and process Feeling with confidence be more difficulty if did not realized for him in stage first, and here He approves Child on me family in formation this is Confidence, no Sima the mother, Because she on me Link directly and connected with the child, and about her way Feel warm and tenderness, Therefore generates when Feeling with confidence.
- Stage feeling with independence self, Opposite feeling ashamed, stretching From age(1.5 - 3Years)and in this is stage Works Child on me emphasis feeling independently subjectivity, From During Exercise some Actions behavioral on his own Without help others, and here Sure he have feeling independently, From During practice it for this Actions, and in case non emphasis same, generates he have Shy and doubt that accompanies him throughout his life. (Nashef, 2017)
- feeling on the initiative Opposite feeling guilty stretching From age(3 -6Years)then a plus capacity Child on me Confrontation Challenges Social, feel it by feeling on the initiative if satisfied his responsibilities Social, and owning it to the extent a certain From Power, enable him From the influence in The things and accidents From around it, and then Started Child Develop personal pronoun, the child that owns destiny help From Freedom, easy on him feeling on the initiative, If stayed He approves on me family, and failure in Selection his activities free, van that driving him to me feeling sinful and feeling guilty.
- Feeling with effort and perseverance Opposite feeling minus (6 - 11)
- identity Opposite mystery stretching from (12-18)

- affinity Opposite isolation stretching to me (Stage Young)
- production Opposite slack stretching to me (Stage adulthood)

integration Opposite Despair stretching to me (late the age) (Hindawi, 2010; Merhej, 2016).

Fourthly: Properties the growth linguist

It is considered the growth linguist for the child part important for growth mental and evolution Cognitive I have Child to link close between the language and thinking, It is During the language pass Child About Himself and extent Compatibility profile and social longer the growth linguist From Demands the growth mental in this is Pain stage From Where knowledge and collect Larger Saucepan maybe From Concepts and vocabulary and use and connect it with some of them some in Sentences self meaning of, as such Affected the growth linguist for the child in quantity Of experience and quality stimuli that exposed to her and this is Lead to me Speed understand it for the world Ocean with it.

the child that is being picture mentality by doing stimuli sensual in his environment, Need to me language to organize Notes sensual primary and select it And from then installed and transported for others when his reaction with others and this is reflected on me growth thinking Child picture positive Thanks to relations social so that Hearing Every mother others or see it written make up emitter when Child on me thinking social that followed by and expression social is being usually the language Has.

ability Child in this is stage on me expression About his thoughts limited and be usually Sentences simple primitive and short And so We find that the growth linguist for the child for him Importance especially helps on me Understanding how to growth Child and from During the language and ability on me expression and speech realize Bezel the growth physical and his behavior social and his responses emotional.

so cry Child accident Birth It is considered style understanding with others From through it reveal Child About his needs and his desires and his inclinations and his motives and mother be able on me knowledge this is motives , see some Scientists that crying for the child strengthens muscle bra and lungs , and some the other be seen no bad From response to cry Child breastfeeding him or scanning on me his body to notify him Near from him And therefore planting Tranquility in himself. Except that some Scientists be seen that nonresponse for crying in some sometimes better lest take it usually and become Instrument to satiate the needs not necessary.

Importance Stage Childhood

result for the ratio high for the number children in the scientist, especially in Countries Arabic, came this interest in age the talk, by stage Childhood early, From Where a necklace seminars and rings school and conferences that ate Affairs Childhood and its issues, as such issued regulations and legislation ate rights Child and care Childhood, in general1959approved Association the public for body Nations United Advertising Global rights Child, and in general1965linked Jordan by agreement with organisation Childhood Globalism(UNICEF), and in general1979by invitation From organisation Nations United Subscribe(48)nation Of which(11)nation Arabic, and considered this general b(general Child international), and in general1984chest charter rights Child Arabi that adopt it Jordan covenant for the child Jordanian (Al-Khawaldeh& rostom, 2020; Al-Momani& Rababa, 2022; Mazahrah, 2019; Hindi,2020).

result for changes in Societies contemporary, led to me interest organizations Globalism with upbringing Child, and led this interest Global, to me interest with a child What Before The school, the child It is considered Wealth the future about for every Countries the scientist, and invest it Indicator civilized to excel Nations, because Success Which nation or Community, stop on me The human Himself, that It is considered Base basic get up on him Establishments different, and on his behavior and his activity, stop the growth and prosperity for this communities, The human being did not born big, but It was Leech to me that receipt to me Degree the growth integrated in All Ways, to become human interactive growing, Nor is being like that, Except if Submitted for him care full, and attention all sides Mental, and health and physical for him and he in cradle.

childhood From most dangerous stages and most importantly, in our world Arabi form children, Half Number population, and prepare Stage age decisive in life the individual, that From through it lay down props Building Personal, and affected in Ocean that He lives in it, Than helps on me development, and matured the growth cognitive, and psychological and social in stages next to her, to fit with culture the society that belongs mechanism Child, to become able and qualified, for living as a citizen Valid, and balanced and compatible and interactive with combined, contribute in Ruqayyah and its development(Kamel, 2020)

Role family in Investigation Education integrated for a child What Before The School

Or not: Education somatic or physical

He appears Role family in maintain on me Education somatic for a child What Before The school in What follow:

- 1.care on me the growth physical for kids from side formative and functional, and on Investigation the health physical Occasion.
- 2.accustom Child on me following roads Occasion in eat the food and drink and convenience From Where Quantity and quality (Al-Zaimi, 2017).
- 3.warning Child From some foods that hurt by the body and health with a goal protect it and take care of him.
- 4.care on me survival Child healthy good and psychic together About road initialization the food and drink for him.
- 5.accustom Child on me satiate his needs from the food and drink as much the need Without profusion or squandering to avoid to fill up that hurt healthy.
- 6.Grant Child Atmosphere Occasion and enough From sleep, and accustom him on me sleep early and accustom him on me sleep on me the side right lest He hits the heart and hinder breathing.
- 7.accustom Child From small on me cleanliness his body and his clothes and its environment.and teach him principles the basic for health Personal.
- 8.that get up family with upbringing Child on me treatment and medication prevention, to achieve for himself Building Sliema.
- 9.education Child on me Exercise the games sports that fit with his age, to grow his skills show his creations and strengthen his muscles to be completed Building physical and kinetic together (Hindi,2020, Al-Zaimi, 2017).

secondly: Role family in Investigation Education mental:

is summed up Role family in Investigation Education mental for a child What Before The school as follows: (Al-Khawaldeh& rostrom, 2020; Al-Momani& Rababa, 2022; Mazahrah, 2019; Hindi,2020)

- 1.to provide stimuli the wide and miscellaneous for the child to be able from search and the question and examination, To practice his experiences sensual and kinetics.
- 2.expansion environment Child from During Hits and trips picnics and make room the field for him by sharing Social.
- 3.encourage him on me Love Science and learning and development his abilities mental, in addition to me teach him principles the behavior the humanitarian and language and configure it to enter The school.
- 4.to provide the games educational for him, and teach him how to use it, whether she was industrial or From The environment.
- 5.notice Child with love and tenderness and kindness Than helps on me open perceive and his abilities mental latent to grow grow naturally.

6. Stimulate Child and not frustrate him when Presence his wish in The performance with some Business, and accustom him on me Repetition Attempts more From Once.

7. respect family for inclinations Child and appreciation his feelings and his inclinations and development his talents as a fee some photo the plant or the animals or some the things from this kind (Laqani, 2019).

8. memorization Child songs and development his memory, From During chant songs and chants and stories, and multiplication from questions and how learning that help him on me memory.

9. accustom him on me Exercise proces thinking not restricted, From During engage him and his interaction with others and listening to me their opinions using questions open, and use thinking independent From During direct it To find out answers especially.

10. to encourage Child on me Exercise Processes mental, as a comparison and measure and discrimination between the things (Nashef, 2017; Jabbar, 2019).

Third: Role family in Investigation Education Social and emotionality:

as such that Child grow physically and mentally, grow like that socially emotionally, and summed up Role family in development Child in this the side what follow: (Al-Khawaldeh& rostrom, 2020; Al-Momani& Rababa, 2022; Mazahrah, 2019; Hindi,2020)

1. gain Child the behavior normal, that correspond with Value Social necessary to construct his character and his role in Ocean family.

2. the work on me Converted From object biological to me object social for him his character, in which you earn language and evaluate and beliefs and habits and traditions the society.

3. education children and teach them on me understanding and awareness their needs, with taking eye consideration Demands their growth and matured their abilities.

4. pheasant in and teach children the behavior social and interview his works the good favorably and respect.

5. non exposing Child for parking excite in Himself anxiety, like oscillation in attitudes and treatment or I fear him From Loss kindness.

6. notice Child safe and peace of mind and stability that Lead to me flourish its growth and notice him that Acceptable in Ocean family.

7. satiate need Child from Appreciation when resurrection serve others, and that treats treatment Kind, and it Acceptable as an individual for him worth.

8. availability the opportunity for the child to practice experimentation achievement some Business that match its growth, in order to satiate need Success.

9. help Child in sensing it independently, From During recognition with his abilities, that use it to confirm independence in eat it and his clothes and play it.

10. Allow for kids exercise their desires individual by choice the free for things, and not force them in adoption a job or behavior a certain, and left Freedom for them in Discovery alternatives multi, and encourage them to continue in their choice, and not contradiction in Attitude else

11. help children in Selection friends, to be able From Adaptation with others, and gain skills Social.

Fourthly: Role family in Investigation Education religious:

is summed up Role family in Investigation Education religious for a child What Before The school as follows: (Al-Khawaldeh& rostrom, 2020; Al-Momani& Rababa, 2022; Mazahrah, 2019; Hindi,2020)

1. Guidance Emotions Child to me Love Allah Come here and his Messenger pray Allah on him peace, and tell him with capacity Allah Come here, and that All something in his hand and under his kingdom.

2.development Concepts religious and doctrinal, and apply this command easy, because religiosity phenomenon innate, I have The human and has getting ready to accept some Concepts.

3.the answer conscious and sound on me questions religious for the child what Proportional to with his age and level understand it realizing it and satiate his need to know and poll.

4.education Child principles and values congenital in Islam in ways not directly Such as justice and equality and freedom and brotherhood and tolerance and affiliation the National to include grain all Individuals combined and teach him affiliation human to feel with brothers' humanity.

5.development fantasy From During stories imaginary for the child with connect it Actually that live it From During Drama and theatre.

6.Submit proverb and role model the good for the child, to do noticing it and imitate it and use Repetition and practice and enticement to develop Concepts religious for the child in the form of suitable lest Reaches to me Stage installation when Stage certain.

7.notice him safe and love and beauty by faith About road Love Allah Come here and his Messenger and his feeling beautifully creation and the universe that pamper on me greatness Allah and development his emotions that integrated with its growth mental and his thinking logical distance y1for you and makes Love Allah Come here and obey him by performing worship obedience to his Lord and faith Barkan Islam and faith out(Merhej, 2016).

CONCLUSIONS

Through what was presented, it becomes clear to us the importance of the childhood stage, which contributes to the positive upbringing of children, which is not normal and correct except with the presence of the family, which is the basis in the process of developing and preparing children to be social individuals able to interact, influence and influence others through their possession of basic skills, whether they are Mental, physical, social or emotional, which are all considered complementary to the correct human personality.

Recommendations and Suggestions

Attention to the upbringing of the child in general, and specifically in the pre-school stage.

The importance of the family in shaping the child's personality by taking care of the child's development in all aspects.

Show the media its true role in guiding the family to properly care for their children.

Conducting similar studies on other samples in the basic education stage.

Conducting other similar studies in other countries, whether Arab, Islamic or foreign, and trying to compare the results of the studies with each other.

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